



Contribution ID: 54

Type: Practice-oriented Oral Face-to-face presentation

The Use of Mind Maps in Aiding Vocabulary Retention

Saturday 17 May 2025 15:45 (25 minutes)

TITLE

The Use of Mind Maps in Aiding Vocabulary Retention

RELEVANT SIG

Vocabulary

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

vocabulary, retention, maps

First-time presenter?

ABSTRACT

There are many ways to introduce new vocabulary to learners of English. The most common way is through memorisation by repetition but this is not ideal for many students. A better solution would be a method that is more accessible and allows more freedom for the student. The use of mind maps, as a more visual aid, has potential to be more effective. This presentation will look at the speaker's use of simple mind maps in an elementary school English class and how they have allowed a more creative and independent way to learn new vocabulary. Such mind maps have core vocabulary with branches for creative word and picture associations. The presentation will look closely at the style of mind map created for the students and how it is used by the students, with an emphasis on the freedom it allows each student by allowing personalisation of vocabulary study. The speaker will break down each part of the mind map and the function it serves as part of the whole. Attendees will have the opportunity to access editable versions of the speaker's mind maps via a QR code given during the presentation for their own use.

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Session Classification: B3-204 SAT: TEVAL & Pragmatics; SUN: LLL, TYL, PIE & Global Englishes

Track Classification: Vocabulary