

Session Program

16-18 May 2025



PanSIG 2025

B3-204 SAT: TEVAL & Pragmatics; SUN: LLL, TYL, PIE & Global Englishes

Kanda University of International Studies (神田外語大学)
1 Chome-4-1 Wakaba, Mihama Ward, Chiba, 261-0014

Saturday 17 May

12:30

B3-204 SAT: TEVAL & Pragmatics; SUN: LLL, TYL, PIE & Global Englishes
Session | Location:

13:05-13:30

Assessing knowledge of collocations among Japanese university students

Speaker

Ian Munby

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

13:40-14:05

Rethinking washback: How Japan's stratified high schools shape English learning

Speaker

Sunao Fukunaga

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

14:15-14:40

"The request should be polite yet assertive" - Hong Kong English coursebook speech acts

Speaker

Liam Wilson

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

14:50-15:15

A quantitative and qualitative description of L2 development

Speaker

John Campbell-Larsen

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

15:15

15:45

B3-204 SAT: TEVAL & Pragmatics; SUN: LLL, TYL, PIE & Global Englishes
Session | Location:

15:45-16:10

The Use of Mind Maps in Aiding Vocabulary Retention

Speaker

Roger Ferrari

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

16:20-16:45

The Impact of Textual Enhancement on Phrasal Verb Acquisition: A Whiteboard Video Study

Speakers

Barry Kavanagh, Dr Brian Birdsell

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

16:55-17:20

The Role of Formulaic Sequences in Language Proficiency and Contact

Speaker

Vahid Rafieyan

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

17:30-17:55

Exploring the Speech Act of Requesting in High School Grammar Instruction

Speaker

Ms Chie Kawashima

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

17:55

Sunday 18 May

09:30

B3-204 SAT: TEVAL & Pragmatics; SUN: LLL, TYL, PIE & Global Englishes

Session | Location:

09:30-09:55

What Motivates L1 English-Speaking Long-Term Residents to Learn Japanese?

Speaker

Steven Lim

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

10:05-10:30

The Genre-Based Approach in L2 Writing Instruction in Japan Under the Scope of Lifelong Learning

Speaker

Julia Rosa Nakanishi

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

10:40-11:05

Igniting the Hearth: Fostering Agency and Autonomy Through Narrative-Based, Community-Driven Learning

Speaker

Gareth Barnes

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

11:05

12:30

B3-204 SAT: TEVAL & Pragmatics; SUN: LLL, TYL, PIE & Global Englishes

Session | Location:

12:30-12:55

Autonomy in EFL Education: Insights from a Rural Junior High School in Japan

Speaker

Jasper B. Angeles

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

13:05-13:30

Enhancing Reading Comprehension and Public Speaking through Retelling Activities in University English Classes

Speaker

Chihiro MORIOKA

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

13:40-14:05

Constructing Local Knowledge as a Decolonial Activity in the EFL Classroom

Speaker

Aurora Tsai

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

14:15-14:40

What issues do non-Japanese L2 English users face when teaching in Japan?

Speaker

Mr Hiroki Konishi

Location

Kanda University of International Studies (神田外語大学), BLDG 3/2F-204

14:40