### **Session Program**

16-18 May 2025



# PanSIG 2025

## **B8-111 SAT: Teacher Development & Critical** Thinking; SUN: ICLE & TBLT

Kanda University of International Studies (神田外語大学) 1 Chome-4-1 Wakaba, Mihama Ward, Chiba, 261-0014

### Saturday 17 May

|                                      | Accept As Is: Crafting Acceptable Academic Abstracts              |
|--------------------------------------|---|
| <b>Speaker</b><br>Prof. Anthony      | Brian Gallagher   |
| <b>Location</b><br>Kanda Univer      | rsity of International Studies (神田外語大学), BLDG 8/1F-111            |
| 13:05-13:30<br>The State<br>Implemen | of Classroom Observations in Japanese Universities & How to       |
| <b>Speakers</b><br>Benjamin File     | r, Niall Walsh  |
| <b>Location</b><br>Kanda Univer      | rsity of International Studies (神田外語大学), BLDG 8/1F-111            |
| 13:40-14:05                          | Publishing in learner autonomy: Insights and advice from editor   |
| <b>Speakers</b><br>Dr Dominique      | e Vola Ambinintsoa Razafindratsimba, Prof. Jo Mynard              |
| <b>Location</b><br>Kanda Univer      | rsity of International Studies (神田外語大学), BLDG 8/1F-111            |
| 14:15-14:40<br>Collaborat            | ive reflection as a path to autonomous professional development   |
| <b>Speakers</b><br>Alexandra Te      | rashima, Dr Anna Bordilovskaya, Greg Dalziel                      |
| <b>Location</b><br>Kanda Univer      | rsity of International Studies (神田外語大学), BLDG 8/1F-111            |
| 14:50-15:15                          | gency and autonomy in Japan: Insights from 30 years of experience |
| Speaker<br>Monika Szirm              |   |
| <b>Location</b><br>Kanda Univer      | rsity of International Studies (神田外語大学), BLDG 8/1F-111            |
|                                      |   |

#### Speakers

Satoko Kato, Sina Takada

#### **Location** Kanda University of International Studies (神田外語大学), BLDG 8/1F-111

### **16:20-16:45** Reframing ELT: Emergent strategy for inclusion and justice

Speaker

Shawna M. Carroll

Location

Kanda University of International Studies (神田外語大学), BLDG 8/1F-111

17:55

### Sunday 18 May

|   | ocation: Kanda University of International Studies (神田外語大学), BLDG 8/1F-111  |
|---|---|
| 09:30-09:5  |   |
| -   | ng Agency, Autonomy and Identity: International Online Exchange   |
| Speakers<br>Mr Adam len   | ikins, Andrew Johnson, Eric Hagley  |
|   | Kins, Andrew Johnson, Ene hugiey  |
| <b>Location</b><br>Kanda Unive  | ersity of International Studies (神田外語大学), BLDG 8/1F-111   |
| 10:05-10:3  | Students' experiences of a SALC multilingual and multicultural even   |
| Speakers  |   |
| Chihiro Haya  | ashi, Dr Emily Marzin, Mayuko Hall  |
| Location  |   |
| Kanda Unive   | ersity of International Studies (神田外語大学), BLDG 8/1F-111   |
| 10,40,11,0  |   |
| 10:40-11:0  | of using picture books to explore intercultural understanding   |
| -   | or using picture books to explore intercultural understanding   |
| Speaker<br>Gaby Benthi  | en  |
| Location  |   |
|   | ersity of International Studies (神田外語大学), BLDG 8/1F-111   |
|   | SAT: Teacher Development & Critical Thinking; SUN: ICLE &   |
| B8-111 S<br>TBLT<br>Session   Lo<br>12:30-12:5<br>Speaker<br>Marcos Bene  | 5 Using pre-task peer assessment to improve performance   |
| TBLT<br>Session   Lo<br>12:30-12:5<br>Speaker<br>Marcos Bene<br>Location  | 5       Using pre-task peer assessment to improve performance         evides  |
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| <b>FBLT</b> Session       Location         Marcos Bene         Location         Kanda Unive         13:40-14:0         Speaker         Melissa Harr         Location         Kanda Unive         14:15-14:4         Part-time         Speaker | ocation:<br>5 Using pre-task peer assessment to improve performance<br>avides<br>avides<br>arsity of International Studies (神田外語大学), BLDG 8/1F-111<br>5 Powered by Plot: AI-Driven Storytelling for ESL<br>arsity of International Studies (神田外語大学), BLDG 8/1F-111<br>arsity of International Studies (神田外語大学), BLDG 8/1F-111 |
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