

Session Program

31 October 2025 to 2 November 2025



JALT2025 - Tokyo

Room 509

National Olympics Memorial Youth Center / 国立オリンピック記念青少年総合センター
3-1 Yoyogikamizonocho, Shibuya, Tokyo 151-0052 / 〒151-0052 東京都渋谷区代々木神園町3-1

Friday 31 October

13:40

Room 509: Technology

Session |

Location: National Olympics Memorial Youth Center / 国立オリンピック記念青少年総合センター, 3-1 Yoyogikamizoncho, Shibuya, Tokyo 151-0052 / 〒151-0052 東京都渋谷区代々木神園町3-1

14:50-15:20

Bridging Virtual and Real-World Sustainability: Minecraft as an Educational Tool

Speaker

Mr David Teixeira

15:25-15:55

Utilizing ChatGPT in English Learning for EFL Students: Insights and Experiences

Speaker

Canh Truong

16:00-16:30

CALL Habits: University Students vs. Adult Learners

Speaker

Dr Joseph Wood

16:35-17:35

Co-creation of Knowledge with Digital Tools

Speakers

Mr David ARANDA TEIXEIRA, Joff Bradley

17:40

Saturday 1 November

11:00

Room 509: Learner Development

Session |

Location: National Olympics Memorial Youth Center / 国立オリンピック記念青少年総合センター, 3-1 Yoyogikamizonochō, Shibuya, Tokyo 151-0052 / 〒151-0052 東京都渋谷区代々木神園町3-1

11:00–11:30 **Transformative learning through COIL**

Speakers

Oana Cusen, Roxana Sandu

11:35–12:05 **Barriers to Support Use by Lower-Proficiency Students**

Speaker

Hisaka Konishi

12:10–12:40 **Empowering Learners with SEL-Integrated Critical Literacy**

Speaker

Chi-Chuan Yang

12:45–13:15 **Strategies to Overcome the Intermediate Plateau**

Speaker

Bellarina-Dung Nguyen

13:20–13:50 **Using Reflective Activities to Promote Language Learning**

Speaker

Shalvin Singh

19:15

11:00

Room 509: Psychology and Language Learning

Session |

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13:55–14:25 **An Investigation of Refusal Behavior**

Speaker

Zeinab Shekarabi

14:30–15:00 **When Kids Refuse to go to School- Can't Rather than Won't**

Speaker

Ms Catherine Takasugi

15:05–15:35 **How Japanese EFL Learner Beliefs Shift Over Time**

Speaker

Samuel Taylor

17:00–17:30 **Investigation into School Belonging and Motivation with GCM**

Speaker

Tetsuya Fukuda

17:35–18:05 **The Motivation Profiles of First-Year University Students**

Speaker

Steven Lim

18:10–18:40

Interplay of MLA and PTD in L3 transfer source selection

Speakers

Mr Yuhao Lu, Chenjie Yuan

18:45–19:15

Adapting Causality Orientations Theory for English education

Speaker

Ms Yuka Kono

19:15

Sunday 2 November

09:05

Room 509: Assessment and Testing

Session |

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09:40-10:10

Enhancing self-assessment through AI-assisted writing: The case study of DeepL Write

Speaker

Dr Yoko Oi

10:15-10:45

Unlocking Potential with AI: Transforming Language Acquisition and Personal Growth

Speaker

Manami Sato

12:00-13:00

Do TOEIC scores predict L2 perception in noise?

Speakers

Dr francesco cangemi, Dr hinako masuda

13:10-13:40

Validating a Listening Test: A Cautionary Tale

Speakers

Dr Peter Parise, Robert Edick

13:45-14:45

Rubric Grading Made Easy with Excel Drop-Down Menus

Speakers

Mellisa Ogasawara, Mr Chris Horne, Mr Travis Emery

14:50