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ANALYSIS ON THE CONCEPT OF POLITICAL CORRECTNESS AMONG GRADE 11 STUDENTS

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Abstract / Bio

The Philippines is one of the Asian countries that practices and implements diverse and inclusive practices in its education. However, despite the presence of Diverse Education (DE) and Inclusive Education (IE), discrimination still remains, especially when it comes to gender, ethnicity, physical and mental challenges, and societal norms. That is to say, Political Correctness (PC)—a type of language that promotes the usage of less offensive words when communicating with others—is important to be put into practice. This study measured the perception, awareness, and attitude of Grade 11 students from San Jose Community High School towards Political Correctness (PC), with the help of survey questionnaires and interviews of selected Grade 11 students. Our results showed that Grade 11 students are moderately aware of Political Correctness (PC) and have a positive attitude and perception regarding its importance and practice. However, in the categories of gender, ethnicity, and physical challenges, both positive and negative attitudes occurred. It is evident the Grade 11 students are aware and willing to practice the ideologies of Political Correctness (PC), and consistent education and exposure to Political Correctness Ideologies (PCI) will benefit their evolving understanding and exercise of inclusive and respectful language.

Kyla Faye Tuller is a pre-service teacher and a graduating student from the Polytechnic University of the Philippines –San Pedro Campus. Passionate about education, she is committed to fostering student learning and engagement. Her research interests focus on the power of language and its impact on communication, social dynamics, and education.

Sarah Jannabelle Bondoc is a graduating student from the Polytechnic University of the Philippines—San Pedro Campus, with a Bachelor of Secondary Education Majoring in English. She aspires to be an educator and would like to work in the fields of writing, special education, and language evolution.

Nathaniel Jaylo is a fourth-year student from the Polytechnic University of the Philippines—San Pedro Campus, taking the BSEd—Major in English Program, and a pre-service teacher. Interested in drawings and music, he views language as an art form and is enthusiastic about incorporating his passion in engaging his students.

Maria Angela Ramos, a graduating BSEd English student at PUP –San Pedro, is a passionate pre-service teacher. She strives to make learning fun and meaningful while exploring language’s role in communication and education. Dedicated to teaching, she aims to inspire students through engaging and effective learning experiences.

Julia Nicole A. Tundag is a fourth-year pre-service teacher in the Bachelor of Secondary Education program with a Major in English. She is dedicated to creating a meaningful and enjoyable learning experience for her students. Her goal is to have a positive impact on their lives by giving them knowledge and letting them experience inclusive and effective learning experiences.

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