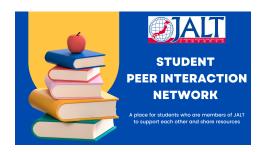
### **JALT SPIN Student Research Symposium 2025**



Contribution ID: 3 Type: not specified

# Generational Views and Practices on Gender-Inclusive Pedagogy in the English Classroom

Saturday 22 March 2025 13:45 (30 minutes)

## What type of student are you? / 当てはまるものを選んでください

Full-time BA 全日課程学部学生

## Where are you currently studying? / 学校名 (全員)

Polytechnic University of the Philippines - San Pedro Campus

#### **Presentation Title** / 発表タイトル

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#### Abstract / Bio

In recent years, students have increasingly become gender diverse. Along with that, classroom dynamics are also evolving. Incorporating gender-inclusive teaching methods in English classrooms has emerged as a significant concern in today's educational institutions, mirroring wider societal efforts to achieve gender equity and inclusiveness. Through interviews, classroom observations, and focus group discussion, the research understood how teachers from different generations define, implement, and perceive challenges in integrating gender inclusivity into their teaching. While all respondents coming from different generations (Baby Boomers, Generation X, and Millennial) acknowledged the importance of inclusivity, significant differences emerged in their approaches. Baby Boomers, often lacking training and influenced by traditional mindsets, struggle with adapting to contemporary concepts. Generation X teachers strongly commit to actively incorporating inclusive language and strategies. Growing up in a more diverse society, millennials often have extensive training and proactively promote inclusivity. The study identified key challenges, such as resistance from colleagues with traditional views, outdated curriculum materials, and a lack of clear school policies on inclusivity. By promoting gender awareness among teachers and providing them with the necessary resources, schools can create more inclusive environments where every student feels valued and supported, regardless of their gender identity.

Cathrina Kyla Diaz is a fourth-year BSED Major in English student at PUPSPC, Philippines. She is the former Vice President of their campus' Gender and Development Organization, advocating for gender equality. During her last academic semester as a teacher intern, she taught research subjects to Senior High School students.

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**Track Classification:** SPIN Symposium 2025: SPIN Symposium 2025