

Contribution ID: 32

Type: not specified

## Hidden Connections: Relationships, Neuroscience and Language Teaching

Saturday 3 February 2024 11:35 (50 minutes)

Focusing solely on academic achievement in teaching can lead to missing out on important emotional and relational factors that significantly impact learning. These factors are always present in the classroom and are crucial to students' progress. How educators engage with students can affect the neurological and human connections that influence teaching, which can either facilitate or impede language learning. This presentation aims to highlight these hidden factors so that we can address them in ways that foster effective teaching and learning.

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Session Classification: Plenary