SUTLF 2024 (Language Teaching and Brain Science) Fully Hybrid

Saturday 3 February 2024

Presentations A: BLS 4A (09:30 - 10:30)

time	[id] title	presenter
09:30	[17] Self-Access vs. Language Classes – a CHAT Analysis	
10:05	[24] A Digital Storytelling Project in an ESP Course— Impact on Students' Speaking Anxiety	

Presentations A: BLS 4A (13:35 - 14:35)

time	[id] title	presenter
13:35	[8] Project-based English learning activities based on IoT and Arduino for Japanese Engineering students	
14:10	[9] Games and kinesthetic activities for increasing lesson accessibility	

Presentations A: BLS 4A (15:25 - 16:25)

time	[id] title	presenter
15:25	[23] Make It or Break It- Habits for Learning Success	
16:00	[18] Short Virtual Exchanges in the Language Classroom	