

SUTLF 2024 (Language Teaching and Brain Science) Fully Hybrid

Saturday 3 February 2024

Presentations C: BLS 4C (09:30 - 10:30)

time	[id] title	presenter
09:30	[33] Empty room available for practice	
10:05	[35] Cultivating Well-Being: Navigating a Void of Vulnerability	

Presentations C: BLS 4C (13:35 - 14:35)

time	[id] title	presenter
13:35	[26] Three Types of Similarity between School and the World	
14:10	[25] Motivation and Reward: A Tool for Unlocking the Dopaminergic Pathways in English Language Learning	

Presentations C: BLS 4C (15:25 - 16:25)

time	[id] title	presenter
15:25	[14] Task completion or opportunity to talk more? Developing student interactional skills	
16:00	[31] Addressing Information Retention through Note-Taking Techniques	