

Using the SDGs as a springboard to developing academic literacy and language skills

Saturday 2 September 2023 11:00 (40 minutes)

“This presentation/workshop will demonstrate a framework for a seven-week research cycle where the students go from choosing a Sustainable Development Goal (SDG) to researching it using authentic materials, collating views and opinions on the SDG through interviewing people outside class, and finally collating their research into a combined presentation and discussion. Over the seven weeks, students learn research skills at the point of need and develop them as they go through the stages in this framework. In the cycle, the students learn to develop note-taking, summarising, vocabulary learning, and referencing skills. They also learn how to research and evaluate websites while summarising and developing their views and opinions on the topic through critical reflection. They then how to learn to go through the interview process. At the end of the cycle, they also develop their presentation skills regarding their performance and slide design. In this interactive workshop, the presenter will go through each stage of the research cycle, and participants will be able to share and discuss how they could adapt the activities to their context. They will also be able to see examples of students’ work.”

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Track Classification: Main