

Program

May 23 - 24, 2026

**Building Language Competencies
Through Community**

May 23-24, 2026 - Nagoya, Japan



PanSIG 2026 - Building Language Competencies through Community

Chukyo University - Nagoya Campus

Table of contents

1 Sat, May 23

Plenaries: Opening Ceremony & Plenary 1	1
08A: Sat morning 08A	1
08B: Sat morning 08B	1
603: Sat morning 603	1
604: Sat morning 604	2
605: Sat morning 605	2
606: Sat morning 606	2
607: Sat morning 607	3
608: Sat morning 608	3
801: Sat morning 801	3
802: Sat morning 802	3
803: Sat morning 803	4
804: Sat morning 804	4
805: Sat morning 805	5
806: Sat morning 806	5
807: Sat morning 807	5
808: Sat morning 808	6
809: Sat morning 809	6
810: Sat morning 810	7
Posters - 1F Gallery: Saturday posters	7
Posters - 2F Yamate Hall: Saturday posters	7
08A: Sat afternoon 08A	8
08B: Sat afternoon 08B	8
603: Sat afternoon 603	8
604: Sat afternoon 604	8
605: Sat afternoon 605	9
606: Sat afternoon 606	9
607: Sat afternoon 607	10
608: Sat afternoon 608	10
801: Sat afternoon 801	10
802: Sat afternoon 802	11
803: Sat afternoon 803	11
804: Sat afternoon 804	12
805: Sat afternoon 805	12
806: Sat afternoon 806	13

807: Sat afternoon 807	13
808: Sat afternoon 808	14
809: Sat afternoon 809	14
810: Sat afternoon 810	14
Plenaries: Plenary 2	15

16 Sun, May 24

08A: Sun morning 08A	16
08B: Sun morning 08B	16
603: Sun morning 603	16
604: Sun morning 604	16
605: Sun morning 605	17
606: Sun morning 606	17
607: Sun morning 607	18
608: Sun morning 608	18
801: Sun morning 801	19
802: Sun morning 802	19
803: Sun morning 803	20
804: Sun morning 804	20
805: Sun morning 805	21
806: Sun morning 806	21
807: Sun morning 807	22
808: Sun morning 808	22
809: Sun morning 809	22
810: Sun morning 810	23
Posters - 1F Gallery: Sunday posters	23
Posters - 2F Yamate Hall: Sunday posters	23
08A: Sun afternoon 08A	23
08B: Sun afternoon 08B	23
603: Sun afternoon 603	23
604: Sun afternoon 604	24
605: Sun afternoon 605	24
606: Sun afternoon 606	25
607: Sun afternoon 607	25
608: Sun afternoon 608	25
801: Sun afternoon 801	26
802: Sun afternoon 802	26
803: Sun afternoon 803	27
804: Sun afternoon 804	27

805: Sun afternoon 805	28
806: Sun afternoon 806	28
807: Sun afternoon 807	28
808: Sun afternoon 808	29
809: Sun afternoon 809	29
810: Sun afternoon 810	29
Plenaries: Panel & Closing Ceremony	30

Sat, May 23

9:45 AM **Sat, May 23**

9:45 - 10:45 AM

Plenaries: Opening Ceremony & Plenary 1

Session | **Location:** Chukyo University, 0号building/0-0 - Plenaries (placeholder)

10:45 AM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

08A: Sat morning 08A

Session | **Location:** Chukyo University, 0号building/8-08A - Extra

11:00 - 11:25 AM (25m)

Designing Four Skills Materials for a TOEIC Preparation Class

Speaker

Ms Ayako Taguchi (Self-employed)

11:40 AM - 12:05 PM (25m)

Duty or pleasure? University Students' Motivation towards Extensive Reading

Speakers

Daniel Scott (Kwansei Gakuin University), Susan Bremner

12:20 - 12:45 PM (25m)

Promoting stronger language teacher communities through the practice of compassion

Speaker

Bao Nguyen (Waseda University)

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

08B: Sat morning 08B

Session | **Location:** Chukyo University, 0号building/8-08B - Extra

12:20 - 12:45 PM (25m)

Consonant Doubling in English: Challenges for Bengali ESL Learners

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

603: Sat morning 603

Session | **Location:** Chukyo University, 0号building/6-603 - Sponsors

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

604: Sat morning 604**Session** | **Location:** Chukyo University, 0号building/6-604

11:00 - 11:25 AM (25m)

Learning Walks and Contributory Research in Study Abroad Contexts

11:40 AM - 12:05 PM (25m)

Designing Effective Reading Response Logs for Literature Circles

12:20 - 12:45 PM (25m)

The Impact of Community on EMI Linguistic Challenges**Speakers**

Peter Brereton (International Christian University), Mr Joe Garner (International Christian University)

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

605: Sat morning 605**Session** | **Location:** Chukyo University, 0号building/6-605

11:00 - 11:25 AM (25m)

Pragmatic Instruction vs. Study Abroad in Learning Conventional Expressions

11:40 AM - 12:05 PM (25m)

Building classroom engagement with high frequency words and digital tools**Speaker**

Nick Boyes (Meijo Univer)

12:20 - 12:45 PM (25m)

The Development of 21st-century Skills Through EFL Project-based Learning**Speakers**

Mr Josh Kidd (Utsunomiya University), Rory Banwell (Utsunomiya University)

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

606: Sat morning 606**Session** | **Location:** Chukyo University, 0号building/6-606

11:00 - 11:25 AM (25m)

Vipasaana Meditation for Teacher Well-Being: Skills for Everyday Practice**Speaker**

Chris Regier

11:40 AM - 12:45 PM (1h 5m)

SIG Forum: Business Communication

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

607: Sat morning 607**Session** | **Location:** Chukyo University, 0号building/6-607

11:00 AM - 12:05 PM (1h 5m)

SIG Forum: Performance in Education

12:20 - 12:45 PM (25m)

Beats & Pieces: Poetry and Music Performance in University EFL Settings**Speaker**

Philip Norton (Kyoto Sangyo University)

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

608: Sat morning 608**Session** | **Location:** Chukyo University, 0号building/6-608

11:00 - 11:25 AM (25m)

Innovative Inaka: Approaches to Motivate K-12 Rural Educators and Students**Speaker**

Ms VictoriaH Bergström (Providence College and Kyoto Prefectural Board of Education)

11:40 AM - 12:45 PM (1h 5m)

SIG Forum: Materials Writers: "Co-Creating the Curriculum"**Speakers**

Andre Parsons (Hokkaido University of Education - Hakodate), Rachel Patterson (Kindai University)

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

801: Sat morning 801**Session** | **Location:** Chukyo University, 0号building/8-801

11:00 AM - 12:05 PM (1h 5m)

SIG Forum: Computer Assisted Language Learning**Speakers**

Prof. Anthony Brian Gallagher (Meijo University), Bradley Irwin (Kyoritsu Women's University), Geoffrey Carr (Asahikawa City University), Kevin Wroblez (Kobe Gakuin University), Luc Gougeon (Sojo University), Michael Hofmeyr (Tokyo University of Science), Robert Dykes (Conference Chair (CALL 2024, PanSIG 2025, SUTLF 2026)), Robert Remmerswaal (Prefectural University of Kumamoto)

12:20 - 12:45 PM (25m)

Building Pragmatic Competence Through Human-AI Collaborative Learning

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

802: Sat morning 802**Session** | **Location:** Chukyo University, 0号building/8-802

11:00 - 11:25 AM (25m)

Building interactive speaking skills through 'small talk' activities in JHS

11:40 AM - 12:05 PM (25m)

Finding Motivation in Hidden Places: Geocaching for Meaningful English Learning

Speaker

Miki Tokunaga (National Institute of Technology, Kurume College)

12:45 PM

12:20 - 12:45 PM (25m)

Making COIL Work: Addressing the Challenges

11:00 AM

Sat, May 23

11:00 AM - 12:45 PM

803: Sat morning 803

Session | Location: Chukyo University, 0号building/8-803

11:00 - 11:25 AM (25m)

Building an action research community for busy, early career teachers

Speaker

Dr Noriko Nagai (JALT)

11:40 AM - 12:45 PM (1h 5m)

SIG Forum: CEFR and Language Portfolio

Speakers

Gabriela Schmidt (JALT CEFR LP SIG President), Dr Noriko Nagai (JALT)

Description

CEFR LP SIG Forum
Round table discussion

12:45 PM

11:00 AM

Sat, May 23

11:00 AM - 12:45 PM

804: Sat morning 804

Session | Location: Chukyo University, 0号building/8-804

11:00 - 11:25 AM (25m)

Graphic-Text Integration in Graded Readers: A Systematic Analysis of Visual-Verbal Design Patterns Across Proficiency Levels

Speaker

Chutipa Kongsombut (Thammasat University)

11:40 AM - 12:05 PM (25m)

Effect of Timed & Extensive Reading on Non-English Majors' Reading Rates

12:20 - 12:45 PM (25m)

What happens after one year of ER?: A case study in progress

Speaker

Toshihiko Shiotsu (Kurume University)

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

805: Sat morning 805

Session | Location: Chukyo University, 0号building/8-805

11:00 - 11:25 AM (25m)

Trans-speakerism: Building global teachers of Englishes (GTEs) through community

11:40 AM - 12:05 PM (25m)

A Multimodal Visual Collective Autoethnography of Vietnamese Teacher Precarity in the Context of English Language Teaching

12:20 - 12:45 PM (25m)

Japanese University Students' Attitudes toward English Diversity**Speaker**

Hiroki Konishi (Kansai University)

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

806: Sat morning 806

Session | Location: Chukyo University, 0号building/8-806

11:00 - 11:25 AM (25m)

Social justice educators as emergent strategists for community-building

11:40 AM - 12:05 PM (25m)

Fostering Online Teacher PD Communities: Japan-Philippines Collaboration**Speakers**

Dr Josh Kidd (Utsunomiya University), Rory Banwell (Utsunomiya University)

12:20 - 12:45 PM (25m)

Pre-Service Teachers' Imagined Identities in Teaching Philosophy Statements**Speaker**

Beibei Ren

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM - 12:45 PM

807: Sat morning 807

Session | Location: Chukyo University, 0号building/8-807

11:00 - 11:25 AM (25m)

"Catch Fish Effect" for Sustainable Self-Directed Professional Development in HigherEd Language Education

11:40 AM - 12:45 PM (1h 5m)

SIG Forum: Lifelong Language Learning Roots & Shoots in the Classroom: Growing Global Citizens through English**Speakers**

Timothy Ang, Joseph Dias, Dr Catherine Takasugi (Aoyama Gakuin University), Chiyuki Yanase (Keio University)

Description**Roots & Shoots in the Classroom: Growing Global Citizens through English**

As Dr. Jane Goodall reminds us, “Every individual matters. Every individual has a role to play. Every individual makes a difference.” Inspired by her Roots & Shoots movement, this 2026 Lifelong Learning SIG Forum explores how English education can cultivate empathy, environmental awareness, and a sense of global responsibility across the lifespan of learning. Forum participants will share classroom practices and community projects that embody the Roots & Shoots spirit — fostering compassion for people, respect for animals, and care for the planet through meaningful language use. Together, we will discuss how lifelong learning and language education can nurture hope, agency, and positive action in an age of uncertainty. This session invites all educators to reflect on how we can plant seeds of understanding, connection, and kindness through our teaching — helping learners of all ages grow as thoughtful, engaged global citizens.

Speakers:

Timothy Ang (Toyo University) has a Masters in Bilingual and Multicultural Education from the University of Alcalá. He currently teaches English at the LEAP Program for Toyo University in Japan and has also taught at Kwansai Gakuin University, Kansai University, Kobe University, and Otemae University. His current research focuses on Student Motivation & Autonomy, ICT in Language Learning, and Curriculum Development.

Joseph Dias (Aoyama Gakuin University) currently coordinates the Integrated English Program for the English Department at Aoyama Gakuin University and he is the president of JALT’s Lifelong Language Learning SIG.

Catherine Takasugi (Jissen Women’s University) holds a Doctorate in Education from the University of Calgary in Canada. Her current research focuses on multicultural families’ experiences of school refusal in Japan. Alternative perspective, creative style, and storytelling characterize her work. In the classroom she actively cultivates a culture of care ensuring that all students feel welcomed, respected, and valued.

Chiyuki Yanase (Keio University) is a lecturer at several universities in the Tokyo area and a facilitator of the Lifelong Language Learning SIG Forum. She is a strong advocate for wellbeing-focused education and is passionate about incorporating creativity and imagination into her language classes to foster learner engagement, empathy, and holistic development.

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM – 12:45 PM

808: Sat morning 808**Session** | **Location:** Chukyo University, 0号building/8-808

11:00 – 11:25 AM (25m)

Learning by designing: Children’s media in a university EFL course**Speaker**

Roberto Soto Prado (Kanda University of International Studies)

11:40 AM – 12:05 PM (25m)

Developing L2 Oracy and SEL via Motivational Effects in PBL Contexts**Speaker**

MINGCHIA LIN

12:20 – 12:45 PM (25m)

Cooperative Learning and EFL Speaking Development: Fluency, Anxiety, and Willingness to Communicate

12:45 PM

11:00 AM **Sat, May 23**

11:00 AM – 12:45 PM

809: Sat morning 809**Session** | **Location:** Chukyo University, 0号building/8-809

11:00 – 11:25 AM (25m)

Dialogic Pedagogy and Student-Teacher Partnership in Japan**Speaker**

Sarah Padfield (Ritsumeikan Asia Pacific University)

11:40 AM - 12:05 PM (25m)

Beyond Textbook English: How a Japanese Caddie Uses Multimodal Communication Strategies

Speaker

Sachi Oshima (Chuo Gakuin University)

12:20 - 12:45 PM (25m)

Building Intercultural Community: A Project with Seven Nationalities

Speaker

Mariko Yamada (Rikkyo University)

12:45 PM

11:00 AM

Sat, May 23

11:00 AM - 12:45 PM

810: Sat morning 810

Session | Location: Chukyo University, 0号building/8-810

11:00 - 11:25 AM (25m)

Analyzing Intercultural Understanding Through Communities in EFL Classrooms

Speaker

Kaori Hakone (Osaka Jogakuin University)

11:40 AM - 12:45 PM (1h 5m)

DEI in practice: Creating socially just, inclusive, & equitable classrooms

Speakers

Gretchen Clark (Ritsumeikan University), Michi Saki (Doshisha Women's College of Liberal Arts), Shawna M. Carroll (Capilano University), Dr Noriko Ishihara (Hosei University), Yuzuko Nagashima (Yokohama National University), Chhayankdhar Singh Rathore (Konan Women's University), Davey Young (Institute of Science Tokyo)

Description

This DEI-sponsored panel explores intersecting dimensions of justice, identity, and inclusion in English language teaching (ELT), highlighting pedagogical approaches that challenge inequitable structures within education that impact classroom communities. Moderator, Michi Saki, invites us to engage in four interrelated presentations: Noriko Ishihara (Hosei University) introduces the concept of linguistic justice, urging teachers to value all languages and varieties equally by integrating multilingual translanguaging and sociopragmatic practices that resist linguistic hierarchies. Yuzuko Nagashima (Yokohama City University) examines native-speakerism through an intersectional framework, revealing how race, gender, and sexuality shape the lived experiences of ELT professionals and calls for equity-oriented pedagogies that dismantle systemic privilege. From a look into classroom-based inquiries, Chhayankdhar Singh Rathore (Konan Women's University) shares an exploratory journey with female university students that redefines feminism as an evolving, student-centered dialogue, using media and performance to engage gender awareness in meaningful ways. Finally, Davey Young (Institute of Science Tokyo) focuses on inclusive education by advocating for communities of practice (CoPs) that support teachers in addressing the diverse needs of students with disabilities. Join us in these important topics related to DEI for the cultivation of equitable, diverse, and inclusive learning communities.

12:45 PM

12:45 PM

Sat, May 23

12:45 - 1:30 PM

Posters - 1F Gallery: Saturday posters

Session | Location: Chukyo University, 0号building/1-1 - Gallery (posters)

1:30 PM

12:45 PM

Sat, May 23

12:45 - 1:30 PM

Posters - 2F Yamate Hall: Saturday posters

Session | Location: Chukyo University, 0号building/2-1 - Yamate Hall (posters)

1:30 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

08A: Sat afternoon 08A

Session | Location: Chukyo University, 0号building/8-08A - Extra

1:30 – 1:55 PM (25m)

Digital citizenship for ELLs: Building a culture of ethical source use

3:30 – 3:55 PM (25m)

A course for inbound exchange students to explore their identity in Japan

3:55 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

08B: Sat afternoon 08B

Session | Location: Chukyo University, 0号building/8-08B - Extra

1:30 – 1:55 PM (25m)

Around the Table: Dinner-Table Discourse and the Building of Communicative Competence Through Community**Speaker**

Xiaoben Yuan (Akita University)

3:55 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

603: Sat afternoon 603

Session | Location: Chukyo University, 0号building/6-603 - Sponsors

3:55 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

604: Sat afternoon 604

Session | Location: Chukyo University, 0号building/6-604

1:30 – 1:55 PM (25m)

Between empowerment and uncertainty: EFL teachers in the age of GenAI

2:10 – 2:35 PM (25m)

Communities in Action: Collaborative Problem Solving in a CLIL Class**Speaker**

Mr Rab Paterson (Rikkyo University)

2:50 – 3:15 PM (25m)

A New Framework for Understanding Timed Writing in EFL Classrooms**Speakers**

Dr Edo Forsythe (Hirosaki Gakuin University), Steven MacWhinnie (Hirosaki Gakuin University)

3:30 – 3:55 PM (25m)

Integrating AI into the writing process: A balance of analog and digital**Speaker**

Daniel Beck (Rikkyo University)

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

605: Sat afternoon 605

Session | Location: Chukyo University, 0号building/6-605

1:30 - 1:55 PM (25m)

Community, Competence, and Conflict: Anger Expression in Japanese Close Relationships

2:10 - 2:35 PM (25m)

Pragmatic Participation Development in Intercultural Group Discussions**Speaker**

Hirokazu Nukuto (Yokohama City University)

2:50 - 3:15 PM (25m)

Strengthening oral English skills among ESL students via Poster Presentations**Speaker**

Parvathy Ramachandran (Kanazawa Institute of Technology)

3:30 - 3:55 PM (25m)

Building Language Competencies Through Pre-entry University Programs**Speakers**

Hiroyo Nakagawa (Osaka Jogakuin University and College), Dr Kaori Hakone (Osaka Jogakuin University), Dr Tamara Swenson (Osaka Jogakuin University)

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

606: Sat afternoon 606

Session | Location: Chukyo University, 0号building/6-606

1:30 - 1:55 PM (25m)

Physical activity prior to learning improves vocabulary retention and mood**Speaker**

Dr Brian Birdsell (Hiroshima University)

2:10 - 2:35 PM (25m)

Near-Peer Facilitation and Critical Thinking Talk in Game-Based SALC Sessions: A Pilot Mixed-Methods Study**Speaker**

Anthony Gloria

2:50 - 3:15 PM (25m)

Teachers' Beliefs and Pedagogical Approaches in After-School ELT in Japan**Speaker**

Marwa Mannan (Waseda University)

3:30 - 3:55 PM (25m)

Silence and degrees of appraisal confusion: A barometer for the strength of teacher-student relationships

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

607: Sat afternoon 607

Session | Location: Chukyo University, 0号building/6-607

1:30 - 1:55 PM (25m)

Improv Principles and Skills to Help Students Make Spontaneous Real Life Communication**Speaker**

David Gray (Lecturer at Sdhinshu University, Matsumoto Japan.)

2:10 - 2:35 PM (25m)

Reading for Change: Contemporary Picturebooks as Social Justice Texts**Speaker**

Alison Hasegawa (Rikkyo University)

2:50 - 3:55 PM (1h 5m)

SIG Forum: Literature in Language Teaching**Speakers**

Anna Shershnova (Kyoto University of Advanced Science), Daniel Patrick Chesmore, John Maune (Hokusei Gakuen University), John Roberts (Mie University), Joshua lee SOLOMON (Hirosaki University), Suzanne Kamata

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

608: Sat afternoon 608

Session | Location: Chukyo University, 0号building/6-608

1:30 - 2:35 PM (1h 5m)

SIG Forum: Global Issues in Language Education

2:50 - 3:15 PM (25m)

Narrating Belonging: Experiences of ELT Teachers in Japan**Speakers**

Gretchen Clark (Ritsumeikan University), May Kyaw Oo (Nagasaki University)

3:30 - 3:55 PM (25m)

Reimagining English language education with global citizenship education**Speaker**

Yaya Yao (Kyushu University)

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

801: Sat afternoon 801

Session | Location: Chukyo University, 0号building/8-801

1:30 - 1:55 PM (25m)

Integrating Personalized AI Agents into the Writing Curriculum**Speakers**

Prof. George MacLean (University of the Ryukyus), Prof. Norman Fewell (Meio University)

2:10 - 2:35 PM (25m)

A Taxonomy of AI Prompt Types and Their Relationship to ESL Writing Development in Japan

Speaker

Omar Massoud (Meiji Gakuin University)

2:50 - 3:15 PM (25m)

The Impact of Generative AI vs. Peer Feedback on Student Engagement: A Longitudinal Study in the Japanese EFL Context**Speaker**

Jerry Huang

3:30 - 3:55 PM (25m)

Designing Affective AI Language Partners: Evidence for Community Integration**Speaker**

Jeanette Dennisson (St. Marianna University School of Medicine)

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

802: Sat afternoon 802**Session** | **Location:** Chukyo University, 0号building/8-802

1:30 - 1:55 PM (25m)

Interactional Engagement in EFL small talks: Zoom vs. Frame

2:10 - 2:35 PM (25m)

Practical Uses of AI for Teachers and Students: An Extended Study

2:50 - 3:15 PM (25m)

Vibe coding: Practical AI workflows for language teachers**Speakers**

Gary Ross (Kanazawa University), Steve Henneberry (島根県立大学)

3:30 - 3:55 PM (25m)

Beyond Practice: Community-Based Grammar Learning in Vocational Education**Speaker**

I-Jiuan Ting (HungKuo Delin University of Technology)

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

803: Sat afternoon 803**Session** | **Location:** Chukyo University, 0号building/8-803

1:30 - 1:55 PM (25m)

Music-Based CEFR Mediation in Intercultural Spanish Learning**Speaker**

Dr Adiene Susej Roque de Hishiyama (Seikei University)

2:10 - 3:15 PM (1h 5m)

SIG Forum: Listening - New Ways in Teaching Active Listening: Contributor Speed Talks**Speakers**

Bethany Lacy (Rikkyo University), Haidee Thomson (Hokusei Gakuen University), Mr Liam Ring (Listening SIG), Mika Ishino (Doshisha University), Dr Naheen Madarbakus-Ring

Description**New Ways in Teaching Active Listening: Contributor Speed Talks**

Compared to its reading and writing counterparts, listening is often seen as the most difficult of the four skills to master. While written texts are static and allow for unhurried analysis and comprehension, aural texts are transient, time-bound, and require immediate processing, listening provides the learner with challenges encompassed by issues of speed, accent, and spoken discourse patterns.

With these concerns in mind, this forum presents practical tasks developed according to the principles of active listening; an emerging development in EFL that addresses concerns about the passive nature of traditional approaches. Drawing on Goh's (2018) framework of five task types—transactional, perceptual, metacognitive, interactive, and communicative—this forum consists of six presentations focusing on the active listening activities. Each presentation outlines the objectives and background for each activity before detailing the preparation and procedure needed for practical application in lessons. Caveats and options for each activity are also provided to help adapt each of these tasks for different classroom contexts and levels. Throughout the forum, the presenters will demonstrate how materials and lesson approaches can be applied to these task type principles which showcases their contributions to a forthcoming collection to be published by TESOL Press, including recent innovations in active listening using AI, this year. Using this knowledge, methods can be adapted to feature innovative or active elements to engage learners with their listening, develop new and active ways to use listening skills, and to help teachers to become innovative while boosting learner confidence in the listening classroom.

3:30 – 3:55 PM (25m)

Recording and Using Unscripted Conversations in the Language Classroom**Speaker**

Russell Chan

3:55 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

804: Sat afternoon 804**Session | Location:** Chukyo University, 0号building/8-804

1:30 – 1:55 PM (25m)

An Analysis of the Choice of Graded Readers at a Japanese University**Speaker**

Edmund Fec (Tohoku University of Community Service and Science)

2:50 – 3:15 PM (25m)

Level Appropriate Materials Generation Using CEFR-Trained Models**Speaker**

andrew blaker

3:30 – 3:55 PM (25m)

Prefix Difficulty and Flashcard Learning in Japanese University EFL**Speaker**

Barry Kavanagh (Tohoku Gakuin University)

3:55 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

805: Sat afternoon 805**Session | Location:** Chukyo University, 0号building/8-805

1:30 – 1:55 PM (25m)

Incorporating Global Englishes into a textbook-based curriculum.**Speaker**

Nidal Butt

2:10 – 2:35 PM (25m)

Early Language Mixing in a Multilingual Child in Japan: A Case Study**Speaker**

Zebiniso Izzatillaeva

2:50 – 3:50 PM (1h)

SIG Forum: Bilingualism**Speakers**

Dr Alexandra Shaitan (Chuo University, Tokyo, Japan), Niko Catharine Watanabe Schultz (Sophia University)

3:55 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

806: Sat afternoon 806**Session** | **Location:** Chukyo University, 0号building/8-806

1:30 – 1:55 PM (25m)

Language Competencies and L2 Motivation among Indonesian and Japanese EFL Learners

2:10 – 2:35 PM (25m)

Developing a CLT Training Course for Pre-Service Teachers**Speaker**

Shalvin Singh (Kanda University of International Studies)

2:50 – 3:15 PM (25m)

Essentialness of Empathy for EFL Instructors**Speaker**

Olivia Allanson (Jalt)

3:30 – 3:55 PM (25m)

A Collaborative Autoethnography on Vietnamese English Language Educators' Professional Development and Learning in Language Teacher Associations

3:55 PM

1:30 PM

Sat, May 23

1:30 – 3:55 PM

807: Sat afternoon 807**Session** | **Location:** Chukyo University, 0号building/8-807

1:30 – 1:55 PM (25m)

Extending communicative learning through learner-generated classroom newsletters for third-age learners**Speaker**

Erik Tsuchiya (Nagoya University of Foreign Studies MATESOL Student)

2:10 – 2:35 PM (25m)

Promoting online supportive community for adult learners of medical English**Speaker**

Kazunori Shishikura

2:50 – 3:15 PM (25m)

ESL Engagement and Achievement in Higher Education Classrooms in Malaysia**Speakers**

Ida Suhaini Tajul Urus, Ms Xin Ying Loo (Universiti Sains Malaysia)

3:30 - 3:55 PM (25m)

Building English Confidence Through Classroom Community : A Three-Try Routine in a Japanese Special Needs Setting

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

808: Sat afternoon 808

Session | Location: Chukyo University, 0号building/8-808

1:30 - 2:35 PM (1h 5m)

SIG Forum: Accessibility in Language Learning**Speakers**

Dr Andrew Reimann (Aoyama Gakuin University), Joseph Kelley

2:50 - 3:15 PM (25m)

Emotional Experiences and English Learning Outcomes in Technological University Contexts**Speakers**

Hsiao-Wen Hsu (Ling Tung University), Ms Tzu-Tung Chang (Ling Tung University)

3:30 - 3:55 PM (25m)

Implementation Efforts of UDL for Course Material Accessibility**Speakers**

Phoebe Lyon (Kanda University of International Studies), Rachael Roberts (Kanda University of International Studies), Tiffani Blatchford (Kanda University of International Studies), Travis Gasaway (Kanda Univ of International Studies)

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

809: Sat afternoon 809

Session | Location: Chukyo University, 0号building/8-809

1:30 - 1:55 PM (25m)

Unpacking high school students' experiences in Virtual Exchange**Speaker**

Miyuki Izuo

2:10 - 3:15 PM (1h 5m)

SIG Forum: Intercultural Communication in Language Education**Speaker**

Prateek Sharma (President: ICLE SIG)

3:30 - 3:55 PM (25m)

Using VR tours to enhance intercultural experiences

3:55 PM

1:30 PM

Sat, May 23

1:30 - 3:55 PM

810: Sat afternoon 810

Session | Location: Chukyo University, 0号building/8-810

1:30 - 1:55 PM (25m)

Culture, Confidence, and Communication in the EFL Classroom**Speaker**

Claudia Tumba (Kotesol, Chuncheon National University of Education, and Kangwon National University)

2:10 - 2:35 PM (25m)

Utilizing Community Connections to Measure Changes in LGBTQ+ Understanding

Speaker

Tina Brown (Kanda University of International Studies)

2:50 - 3:15 PM (25m)

Becoming a teacher through community: Identity, opportunity, and membership

Speaker

Dr Julia Kimura (Mukogawa Women's University)

3:30 - 3:55 PM (25m)

Creating Social Spaces for Autonomous Intercultural Communication

Speakers

Asami Tsuda (Tokyo International University), Erin Gagatko (Tokyo International University), Kanako Misawa, Kaori Ibuki (Tokyo International University)

3:55 PM

4:05 PM

Sat, May 23

4:05 - 4:50 PM

4:50 PM

Plenaries: Plenary 2

Session | **Location:** Chukyo University, 0号building/0-0 - Plenaries (placeholder)

Sun, May 24

9:30 AM	Sun, May 24	9:30 – 11:55 AM
11:55 AM	08A: Sun morning 08A Session Location: Chukyo University, 0号building/8-08A - Extra	
9:30 AM	Sun, May 24	9:30 – 11:55 AM
11:55 AM	08B: Sun morning 08B Session Location: Chukyo University, 0号building/8-08B - Extra	
9:30 AM	Sun, May 24	9:30 – 11:55 AM
11:55 AM	603: Sun morning 603 Session Location: Chukyo University, 0号building/6-603 - Sponsors	
9:30 AM	Sun, May 24	9:30 – 11:55 AM
604: Sun morning 604 Session Location: Chukyo University, 0号building/6-604		
9:30 – 9:55 AM (25m) International Teaching Internships and Their Impact on Intercultural Understanding and Teacher Self-Efficacy Speaker Frances Shiobara (Kobe Shoin University)		
Description This presentation reports on a short-term international teaching internship in Thailand for Japanese university students training to become Japanese language teachers. Using pre- and post-program surveys, observations, and interviews, the study examines changes in participants' intercultural understanding and teaching self-efficacy through this internship program. Results suggest that while language proficiency gains were limited, participants showed increased intercultural awareness and confidence in teaching Japanese.		
10:10 – 10:35 AM (25m) AI Chatbot-Mediated Speaking to Raise Awareness of Microaggressions in Japanese University EFL Classes Speaker Manami Sato (Kyoto University of Advanced Science)		
10:50 – 11:15 AM (25m) Japanese University Students' Perceptions of their Best English Skills Speaker Dr Edo Forsythe (Hirosaki Gakuin University)		
11:30 – 11:55 AM (25m) Building ISP: A Decade of Innovation in Speaking Skills Development		

11:55 AM

Speaker

Yin Ling Lui (Chinese University of Hong Kong)

9:30 AM

Sun, May 24

9:30 - 11:55 AM

605: Sun morning 605**Session** | **Location:** Chukyo University, 0号building/6-605

9:30 - 10:35 AM (1h 5m)

Pragmatics SIG Forum: Building language competences through community**Speakers**

Benio Suzuki (Utsunomiya University), Saki Araki, Yosuke Ishii (Seijo University)

Description

Yosuke Ishii will consider the underexploited language potential of classroom "mini communities" of students working in groups or pairs and propose activities for students to both improve their language abilities and feel part of these communities. Saki Araki will report a preliminary investigation of the specific English language needs of professionals within working life communities in Japan in the fields of arts and fashion. Benio Suzuki will facilitate the forum and chair the question time.

10:50 - 11:15 AM (25m)

The intended and unintended benefits of a simple speaking warm-up activity**Speaker**

Mr Tim Pritchard (Seinan Gakuin University)

11:30 - 11:55 AM (25m)

Motivation Journals: A weekly look into what motivates language learners**Speaker**

Joseph Wood (Nanzan University)

11:55 AM

9:30 AM

Sun, May 24

9:30 - 11:55 AM

606: Sun morning 606**Session** | **Location:** Chukyo University, 0号building/6-606

9:30 - 9:55 AM (25m)

Fostering Deeper Discussions through Gently Socratic Inquiry**Speaker**

Ryan Nakamura (Sophia University)

10:10 - 10:35 AM (25m)

Whose History Counts? Critical Thinking and Community in Cypriot Texts**Speaker**

Sofia Koursarou

10:50 - 11:55 AM (1h 5m)

SIG Forum: Critical Thinking**Speakers**

Prof. Ariel Tabak (Temple University, Japan Campus), Mr James Dunn (Meiji University), Mr John Shaw (Westgate), Nidal Butt (Westgate)

Description

The Critical Thinking SIG Forum will feature presentations that propose approaches that encourage critical thinking in language classrooms. Among the topics to be covered this year are using logical fallacies to build safer and more engaged discussion spaces, exploring emotional reactions in media literacy courses, and examining critical thinking through game design.

11:55 AM

9:30 AM

Sun, May 24

9:30 - 11:55 AM

607: Sun morning 607**Session** | **Location:** Chukyo University, 0号building/6-607

9:30 - 9:55 AM (25m)

Teaching Presentation Skills with Storytelling Techniques**Speaker**

Todd Hooper (Setsunan University)

Description

In this presentation, a method of teaching presentation skills that focuses on the use of storytelling techniques while reading aloud will be introduced. These techniques include (1) body control—using posture, movement, and gestures; (2) breath control—using pauses; (3) speed control—using speaking speed; and (4) voice control—using volume, stress, and pitch. The speaker will show how these techniques can be taught in both presentation and writing classes.

10:10 - 10:35 AM (25m)

Effect of peer support on speaking task performance.**Speaker**

Dawn Kobayashi (Onomichi City University)

10:50 - 11:15 AM (25m)

No correct answers: Fostering autonomy and creativity in the L2 classroom

11:30 - 11:55 AM (25m)

Creating an empowering community of language-learners through a film festival**Speakers**

Ashley Ford (Nagoya City University), Kinsella Valies (Jissen Women's University)

11:55 AM

9:30 AM

Sun, May 24

9:30 - 11:55 AM

608: Sun morning 608**Session** | **Location:** Chukyo University, 0号building/6-608

9:30 - 9:55 AM (25m)

What makes PanSIG...PanSIG? Reflections of Grant Winners**Speakers**

Chelanna White (Reitaku University), Kinsella Valies (Jissen Women's University)

10:10 - 10:35 AM (25m)

Research Grant Winner**Speaker**

Parvathy Ramachandran (Kanazawa Institute of Technology)

Description

This presentation is funded by a research grant from the PanSIG Organizing Committee

10:50 - 11:15 AM (25m)

Motivation, accountability, and cooperation in the ESL classroom

Speaker

John Carle (MW SIG, Kindai University, Oak Hills Press)

11:30 - 11:55 AM (25m)

Using Student Social-Issue Ratings to Plan SDG-Focused Lessons

11:55 AM

9:30 AM

Sun, May 24

9:30 - 11:55 AM

801: Sun morning 801**Session** | **Location:** Chukyo University, 0号building/8-801

9:30 - 9:55 AM (25m)

Iterative AI Feedback in PEEL Writing: EFL Learner' Reflections**Speaker**

Mr Joselito Bisenio (Ritsumeikan Uji Junior and Senior High School)

10:10 - 10:35 AM (25m)

The Feedback Loop: How ESL Learners Navigate Autonomy and Trust in ChatGPT Interactions**Speaker**

Shuyi Li (University of Tokyo)

10:50 - 11:15 AM (25m)

Take Control of Your Listening Materials - With AI

11:30 - 11:55 AM (25m)

Don't just copy it! Using AI for writing fluency development, editing, and student survey results**Speaker**

Nicole Moskowitz (University of Hyogo)

11:55 AM

9:30 AM

Sun, May 24

9:30 - 11:55 AM

802: Sun morning 802**Session** | **Location:** Chukyo University, 0号building/8-802

9:30 - 9:55 AM (25m)

Connecting Classrooms to Companies: Authenticity Through ALT Feedback

10:10 - 10:35 AM (25m)

A Creative Manga-Based Approach to Promoting English Writing and Learner Autonomy**Speaker**

Takako Yasuta (Fukushima Medical University)

10:50 - 11:15 AM (25m)

The Role of Repair Practices and Turn Designs in Task Repetition

11:30 - 11:55 AM (25m)

Event-based learning: An ALT-led English performance day in elementary EFL**Speaker**

Mariquit Camba (Japan Exchange and Teaching Programme)

11:55 AM

9:30 AM Sun, May 24

9:30 - 11:55 AM

803: Sun morning 803

Session | Location: Chukyo University, 0号building/8-803

9:30 - 10:35 AM (1h 5m) **TEVAL Forum: AI and Integrity in Language Assessment****Speakers**

Jaime Morrish (Sugiyama Jogakuen University), Makito Kawata (Kanda University of International Studies), Tophe Zuelke

Description

This forum explores AI's influence on language assessment. Jaime Morrish examines how AI may challenge what we mean by "ability" in high-stakes tests. Makito Kawata looks at how test conditions, such as room acoustics, affect fairness and scores. Tophe Zuelke builds on these perspectives to open discussion of classroom use, asking whether AI truly assesses learning or only appears to do so. The panel invites discussion on fairness, feedback, and trust in AI-supported assessment.

10:50 - 11:15 AM (25m)

Popular Culture as a Platform for Authentic Japanese Language Assessment**Speaker**

Maria Angelica Jimenez Otalora (Universidad de Waseda)

11:30 - 11:55 AM (25m)

Exploring knowledge of English phrasal verbs among Japanese university students**Speaker**

Ian Munby (Hokkai Gakuen University)

11:55 AM

9:30 AM Sun, May 24

9:30 - 11:55 AM

804: Sun morning 804

Session | Location: Chukyo University, 0号building/8-804

9:30 - 9:55 AM (25m)

Extensive reading in an undergraduate IELTS community of practice**Speaker**

Sara Terre Blanche (Kuroki) (Seijo University)

10:10 - 10:35 AM (25m)

Which Phrasal Verbs Should Be Taught? A Corpus-Based Frequency Analysis**Speaker**

MART CHRISTINE JOHNSTON (Takushoku University)

10:50 - 11:15 AM (25m)

Asking Effective Follow-Up Questions: Evaluating the Impact of a Conversation Sheet on Student Engagement and Interaction in EFL Conversations (Research Grant Winner)**Speaker**

Dr Manu Avenido (Kyoto Sangyo University and Ritsumeikan University Biwako Campus)

Description

Formulating questions in English remains challenging for Japanese EFL learners (Buda, 2010; Shizuoka, 2020), due to factors such as anxiety (Muroya, 2023), limited communicative practice (Yanagi & Baker, 2016), low oral proficiency (Hamada, 2008), difficulty with Wh-questions (Yonezaki & Yonezaki, 2015), and cultural differences (Takanashi, 2004). To address this, this paper presents the rationale, design, and implementation of a self-devised conversation activity that encourages relevant and effective follow-up questioning, with preliminary findings indicating its effectiveness.

(This presentation is funded by a research grant from the PanSIG Organizing Committee.)

11:30 - 11:55 AM (25m)

AI+Student Generated Extensive Reading: What Learner Behaviour Reveals**Speakers**

Gary Ross (Kanazawa University), Mark Brierley (Shinshu University)

11:55 AM

9:30 AM

Sun, May 24

9:30 - 11:55 AM

805: Sun morning 805

Session | **Location:** Chukyo University, 0号building/8-805

9:30 - 9:55 AM (25m)

Professional learning and identity development within a journal community of practice

10:10 - 10:35 AM (25m)

STEM Students' Perceptions of Translanguaging in General English Courses**Speaker**

Ms Ma Wilma Capati (Global Englishes SIG)

10:50 - 11:15 AM (25m)

Multilingualism: Identity and Belonging.**Speaker**

Dr Alexandra Shaitan (Chuo University, Tokyo, Japan)

11:30 - 11:55 AM (25m)

Serbian EFL teachers in the Middle East: Intersectional perspectives**Speaker**

Dunja Radojkovic (City University of Macau)

11:55 AM

9:30 AM

Sun, May 24

9:30 - 11:55 AM

806: Sun morning 806

Session | **Location:** Chukyo University, 0号building/8-806

9:30 - 9:55 AM (25m)

Navigating Transitions: Community and University English Teacher Identities

10:10 - 11:15 AM (1h 5m)

SIG Forum: Teacher Development

11:30 - 11:55 AM (25m)

What the Nagoya Learning Compass Means for Future University English Classes**Speaker**

Natsuho Mizoguchi (Nagoya University of Foreign Studies)

11:55 AM

9:30 AM Sun, May 24

9:30 - 11:55 AM

807: Sun morning 807

Session | Location: Chukyo University, 0号building/8-807

9:30 - 9:55 AM (25m)

Nontraditional authors in Japanese HE: a collaborative autoethnography

10:10 - 10:35 AM (25m)

Leveraging students' passions for effective language learning**Speaker**

Judith Kambara (Nagoya City University)

10:50 - 11:55 AM (1h 5m)

SIG Forum: Learner Development**Speaker**

James Underwood

11:55 AM

9:30 AM Sun, May 24

9:30 - 11:55 AM

808: Sun morning 808

Session | Location: Chukyo University, 0号building/8-808

9:30 - 10:35 AM (1h 5m)

SIG Forum: Teaching Younger Learners

10:50 - 11:15 AM (25m)

Negativity bias and the classroom: Tips for helping our students learn.**Speaker**

Elisabeth Fernandes

11:30 - 11:55 AM (25m)

Cooperative Learning in Action: Practical Strategies for English Classrooms**Speaker**

Amy Braun (Seto Solan Primary School)

11:55 AM

9:30 AM Sun, May 24

9:30 - 11:55 AM

809: Sun morning 809

Session | Location: Chukyo University, 0号building/8-809

9:30 - 9:55 AM (25m)

Building a University Community: Inter-class Collaboration and Exchange**Speakers**

Stephen Bridge (Tokyo International University), Kaori Ibuki (Tokyo International University)

10:10 - 10:35 AM (25m)

Building Intercultural Competence Through Virtual Exchange Communities**Speaker**

Mr Adam Jenkins (Shizuoka Institute of Science and Technology)

10:50 - 11:15 AM (25m)

Having students find images for cross-cultural comparative concepts

11:55 AM	<p>Speaker Cameron Romney (Kyoto Women's University)</p> <p>11:30 - 11:55 AM (25m)</p> <p>Intercultural Competence in FL Classrooms: Voices from Public Figures</p>
9:30 AM	<p>Sun, May 24 9:30 - 11:55 AM</p> <p>810: Sun morning 810 Session Location: Chukyo University, 0号building/8-810</p> <p>9:30 - 10:35 AM (1h 5m) SIG Forum: Gender Awareness in Language Education</p> <p>10:50 - 11:15 AM (25m) Exploring Language Learning Through Women's Community Participation</p> <p>11:30 - 11:55 AM (25m) Raising gender equality awareness through Task-Based Language Teaching</p> <p>Speaker Nhat Nam Lien (National Yang Ming Chiao Tung University, Taiwan)</p>
11:55 AM	<p>Sun, May 24 11:55 AM - 12:40 PM</p> <p>Posters - 1F Gallery: Sunday posters Session Location: Chukyo University, 0号building/1-1 - Gallery (posters)</p>
11:55 AM	<p>Sun, May 24 11:55 AM - 12:40 PM</p> <p>Posters - 2F Yamate Hall: Sunday posters Session Location: Chukyo University, 0号building/2-1 - Yamate Hall (posters)</p>
12:40 PM	<p>Sun, May 24 12:40 - 2:25 PM</p> <p>08A: Sun afternoon 08A Session Location: Chukyo University, 0号building/8-08A - Extra</p>
12:40 PM	<p>Sun, May 24 12:40 - 2:25 PM</p> <p>08B: Sun afternoon 08B Session Location: Chukyo University, 0号building/8-08B - Extra</p>
12:40 PM	<p>Sun, May 24 12:40 - 2:25 PM</p> <p>603: Sun afternoon 603 Session Location: Chukyo University, 0号building/6-603 - Sponsors</p>

12:40 PM Sun, May 24

12:40 – 2:25 PM

604: Sun afternoon 604

Session | Location: Chukyo University, 0号building/6-604

12:40 – 1:05 PM (25m)

Building Community: An Exploration of the Potential of a University Seminar**Speaker**

Andre Parsons (Hokkaido University of Education - Hakodate)

1:20 – 2:25 PM (1h 5m)

SIG Forum: College and University Educators**Speakers**

Ashton Dawes (Kanda University of International Studies), Kathryn Jurns (Rikkyo University), Lucas Dickerson (Kwansei Gakuin University), Michael Griffiths (Kwansei Gakuin University), Michelle Jerrems (Kanda University of International Studies), Naoko Kato, Parvathy Ramachandran (Kanazawa Institute of Technology)

Description

Title: Cultivating Confidence Through Community: Reimagining Peer Review

Presenters: Ashton E. Dawes (Kanda University of International Studies), Kathryn Jurns (Rikkyo University), Naoko Kato (Nanzan University), Michael Griffiths (Kwansei Gakuin University), and Lucas A. Dickerson (Kwansei Gakuin University).

Summary:

This forum, led by editors and chapter authors of *Cultivating Confidence in L2 Writing*, presents classroom-tested, communication-centered practices that build student confidence, language competence, and sustainable writing communities. Focusing on reimagined peer review, communicative writing tasks, and technology-enhanced methods, presenters showcase collaborative, socially mediated approaches to writing instruction, invite practical discussion on adaptation across tertiary contexts, and emphasize how community-focused pedagogy supports student learning and teacher development, preparing students for future communicative demands effectively.

Abstract:

This forum introduces prominent themes from *Cultivating Confidence in L2 Writing: Communicative and Peer Review Practices*, a new edited volume by Ashton E. Dawes and Kathryn Jurns that explores how communication-centered pedagogies in university-level L2 writing classrooms foster confidence, language competence, and sustainable learning communities. Featuring the editors and selected chapter authors, the session highlights classroom-tested practices that reposition the study of writing as a socially mediated, collaborative process rather than a solitary task. Grounded in tertiary contexts, the forum highlights the three emergent themes of the book: re-imagining peer review, communicative writing tasks, and technology-enhanced practices, examining them in relation to current classroom practices and research. Presenters will focus on the theme most closely aligned with their chapter and lead the room in discussion about how these approaches might be implemented and adapted in other college and university contexts.

The forum focuses on the construction of classroom-based writing communities and demonstrates how writing classrooms can function as communities of practice in which students are talking about their writing and engaging with the writing process alongside their peers through a variety of structured peer review or collaborative tasks.

These discussions of new approaches to strengthening learner confidence and developing students' ability to engage in discourse about writing also support teacher development by emphasizing the human side of writing instruction and building communities of writers who can discuss their work and prepare for the communicative demands of the future.

2:25 PM

12:40 PM Sun, May 24

12:40 – 2:25 PM

605: Sun afternoon 605

Session | Location: Chukyo University, 0号building/6-605

12:40 – 1:05 PM (25m)

Using Common Cloud Applications for Collective Language Evaluation

1:20 – 1:45 PM (25m)

From Voice to Agency: Student-Led Conferences as Community of Practice

Speaker

Ann Flanagan (Ritsumeikan Junior and Senior High School)

2:00 - 2:25 PM (25m)

Teaching Microinterventions for Linguistic and Racial Microaggressions: Narratives from Mixed-Heritage Individuals in Japan

2:25 PM

12:40 PM **Sun, May 24**

12:40 - 2:25 PM

606: Sun afternoon 606**Session** | **Location:** Chukyo University, 0号building/6-606

12:40 - 1:45 PM (1h 5m)

BRAIN SIG Forum: The Social Brain and its Role in Learning**Speakers**

Curtis Kelly (retired), David Scott Bowyer (Nagoya Gakuin University), Harumi Kimura (Miyagi Gakuin Women's University), Kazunori Shishikura (Sophia University), Sirisha Komanduri (Meikai University)

Description

The Brain SIG forum presents five brain-inspired talks focusing on the roles the social brain plays in education, given by five passionate presenters—from up and coming educators to well-published experts. Sirisha Kumanduri covers theoretical perspectives on the social brain in education, Kazunori Shishikura expands on research evidence, and Harumi Kimura provides critical observations from the classroom. Scott Bowyer shares inspirational classroom management techniques and Curtis Kelly explains the importance of enhancing cognitive control, a skill your students need.

2:00 - 2:25 PM (25m)

Neuroscience informs us that tasks are mandatory, not optional**Speaker**

Curtis Kelly (retired)

2:25 PM

12:40 PM **Sun, May 24**

12:40 - 2:25 PM

607: Sun afternoon 607**Session** | **Location:** Chukyo University, 0号building/6-607

12:40 - 1:05 PM (25m)

From Memorization to Critical Thinking: How Random Topics Transform Speaking Assessments

2:00 - 2:25 PM (25m)

Investigating the Impact of Flipped Learning on Foreign Language Anxiety in a Japanese University Context**Speaker**

Mr James Broxholme (Kwansei Gakuin University)

2:25 PM

12:40 PM **Sun, May 24**

12:40 - 2:25 PM

608: Sun afternoon 608**Session** | **Location:** Chukyo University, 0号building/6-608

12:40 - 1:05 PM (25m)

Study Abroad Returnees' Podcast Narratives: Transformation and Identity

Speaker

Thomas Entwistle (the British Council, Japan)

1:20 - 2:25 PM (1h 5m) **SIG Forum: Study Abroad****Speakers**

Anna Engle (Kyoto Gaidai Nishi High School), Cecilia Noemi Silva (Tohoku University), Edward Escobar (Kyoto Gaidai Nishi High School), Nick Hallsworth (Seijoh University), Thomas Legge (Momoyama Gakuin University)

Description**TITLE: Thinking Differently: New Approaches to Study Abroad**

This forum will feature up to four short presentations showcasing innovative, distinctive, or unconventional approaches to study abroad. We are now looking for proposals!

We welcome proposals that present, for example:

- A unique or novel pre-departure (outbound) or pre-arrival (inbound) preparation program
- An innovative lesson or classroom activity related to study abroad
- A during-study-abroad support initiative
- A post-study-abroad support initiative
- A research project connected to outbound or inbound study abroad
- A new administrative, advising, or recruitment approach (outbound or inbound)

Each presentation will be 10 minutes in length, followed by a stand-up Q&A session where participants can engage directly with the presenters whose work most interests them.

2:25 PM

12:40 PM **Sun, May 24**

12:40 - 2:25 PM

801: Sun afternoon 801**Session** | **Location:** Chukyo University, 0号building/8-801

12:40 - 1:05 PM (25m)

Can teachers spot machine-generated English?: Designing a pilot study

1:20 - 1:45 PM (25m)

Strategic Communication in Online Tandem Learning: Sustaining Interaction Between English and Japanese Learners**Speaker**

Jehan Cruz (Ritsumeikan University)

2:00 - 2:25 PM (25m)

Virtual Exchange: Developing Critical Language Competencies for Peace**Speakers**

Susan Meiki (JALT Business Manager / Okayama University / Poster Chair), Tim Cleminson (Okayama University), Yuliana Lavrysh (Igor Sikorsky Kyiv Polytechnic Institute)

2:25 PM

12:40 PM **Sun, May 24**

12:40 - 2:25 PM

802: Sun afternoon 802**Session** | **Location:** Chukyo University, 0号building/8-802

12:40 - 1:05 PM (25m)

Analyzing L2 Student-Authored Academic Papers Using Rhetorical Moves Analysis

Speakers

Alexandra Terashima (University of Tokyo), Anna Bordilovskaya (Tokyo City University)

1:20 - 2:25 PM (1h 5m) **PanSIG Journal Forum****Speaker**

Miguel Campos (Toyo University)

2:25 PM

12:40 PM

Sun, May 24

12:40 - 2:25 PM

803: Sun afternoon 803**Session** | **Location:** Chukyo University, 0号building/8-803

12:40 - 1:05 PM (25m)

The challenges of creating an Japanese speaking test ... for English teachers**Speakers**

Alex Serebriakoff (Momoyama Gakuin Daigaku), Thomas Legge (Momoyama Gakuin University), 容子 夜久 (桃山学院大学)

1:20 - 1:45 PM (25m)

Do Listening Speed and Vocabulary Prediction Aid in Listening Comprehension?**Speakers**

Ms Alina Friel, Emily MacFarlane (Tohoku Gakuin University), Jessie Takeda

2:00 - 2:25 PM (25m)

Personalised handwritten homework for CEFR mediation and speaking fluency**Speaker**

Mr John Shaw (Westgate)

2:25 PM

12:40 PM

Sun, May 24

12:40 - 2:25 PM

804: Sun afternoon 804**Session** | **Location:** Chukyo University, 0号building/8-80412:40 - 1:45 PM (1h 5m) **SIG Forum: Extensive Reading****Speakers**

Mark Brierley (Shinshu University), Noriko Muramatsu (Meiji University Meiji HS Meiji JHS), Patrick Conaway (Shokei Gakuin University), Sandra Yamane (Three Tigers English)

Description

Dear ER Helpline. This forum will answer some of the common issues that an instructor may face when trying to set up and conduct an ER program at their institution. For example; How do I convince my school that conducting an ER program will be beneficial for the students? How much budget would I need to start, and where can I find it? What books do I need and where do I get them?

2:00 - 2:25 PM (25m) **Meaningful reading fluency: A communicative extension task****Speaker**

Andrew Devitt (Westgate)

2:25 PM

12:40 PM Sun, May 24

12:40 – 2:25 PM

805: Sun afternoon 805

Session | Location: Chukyo University, 0号building/8-805

12:40 – 1:45 PM (1h 5m) **SIG Forum: Global Englishes****Speakers**

Natalie Correia, Mr Prumel Barbudo (Meikai University)

2:00 – 2:25 PM (25m)

Adapting EFL Teaching to Increasingly International Classrooms in Japan**Speakers**

Brett Laybutt (Globiz Professional University), Sean Mitchell (Globiz Professional University)

2:25 PM

12:40 PM Sun, May 24

12:40 – 2:25 PM

806: Sun afternoon 806

Session | Location: Chukyo University, 0号building/8-806

12:40 – 1:05 PM (25m)

Japanese University Committees via L2: Competency, Cultural Frameworks, and CDA

1:20 – 1:45 PM (25m)

When Community-Based Approaches Miss Multilingual Learners in Japan**Speaker**

Yulia Kuznetsova (University of Tsukuba)

2:00 – 2:25 PM (25m)

How Japanese pre-service English teachers position themselves prior to STSA**Speaker**

Justin Pool (Osaka Kyoiku University, University of St Andrews)

2:25 PM

12:40 PM Sun, May 24

12:40 – 2:25 PM

807: Sun afternoon 807

Session | Location: Chukyo University, 0号building/8-807

12:40 – 1:05 PM (25m)

Community Tasks for Personal Growth and Student Engagement

1:20 – 1:45 PM (25m)

Building Classroom Community in a Conversation-Focused English Program Through Exploratory Practice**Speaker**

Ralph Artugue (Sophia University)

2:25 PM

12:40 PM Sun, May 24

12:40 – 2:25 PM

808: Sun afternoon 808

Session | Location: Chukyo University, 0号building/8-808

12:40 – 1:45 PM (1h 5m) **SPIN Forum****Speakers**

Chelanna White (Reitaku University), Natsuho Mizoguchi (Nagoya University of Foreign Studies), Shuyi Li (University of Tokyo)

2:00 – 2:25 PM (25m)

Difficulties with Spoken English: Qualitative Approaches for Understanding Japanese Learners**Speaker**

Jann Franckleif Pepito Yamamoto (中京大学)

2:25 PM

12:40 PM Sun, May 24

12:40 – 2:25 PM

809: Sun afternoon 809

Session | Location: Chukyo University, 0号building/8-809

12:40 – 1:05 PM (25m)

Beyond the Text: Using Transmedia Narrative to Support Reading in Spanish**Speaker**

Cecilia Noemi Silva (Tohoku University)

1:20 – 2:25 PM (1h 5m)

OLE SIG: Ban Papia Papiamentu: Speak the Language of Curaçao!**Speakers**

Kinsella Valies (Sophia University), Bertlinde Voegel (Osaka University)

Description

OLE's Multilingual Café comes to you: This interactive forum introduces participants to Curaçao through its national language, Papiamentu. After an overview of the island's history and multicultural roots, most of the session focuses on actively learning basic conversational phrases. Through guided practice, participants will gain confidence in greetings, introductions, and everyday expressions. No prior knowledge is required—just curiosity and a willingness to speak.

2:25 PM

12:40 PM Sun, May 24

12:40 – 2:25 PM

810: Sun afternoon 810

Session | Location: Chukyo University, 0号building/8-810

12:40 – 1:05 PM (25m)

Snapshots of Interculturality: Discursive Analysis of Online Collaboration between Students in Macau and Serbia**Speaker**

Dunja Radojkovic (City University of Macau)

1:20 – 1:45 PM (25m)

How do students feel about foreign instructors' emotional displays?

2:25 PM

2:00 - 2:25 PM (25m) **Translanguaging in COIL: Building Language Competencies**

2:40 PM **Sun, May 24** 2:40 - 4:10 PM

4:10 PM

Plenaries: Panel & Closing Ceremony
Session | Location: Chukyo University, 0号building/0-0 - Plenaries (placeholder)